

Accessibility Plan

Marsh Hill Nursery School

Dates: From March 2017 To March 2020 (3years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with Communication and Interaction needs	C,E,I	To explore developing a quiet space or sensory area	PM			
		To plan for whole staff training in Makaton	JB			
		To plan for Speech and Language therapy support in school- enskillling staff, supporting parents and working with children	PM, HM			
		To ensure consistent use of pictures and symbols throughout the nursery	PM			
To improve access for children with Sensory and Physical needs	E	To explore alternative storage e.g. lockers instead of coat pegs in the corridor areas.	PM, HM			
		To consider a programme of installation of roller blinds in the classroom areas	PM, HM			

		To mark the edges of external steps outside the Rainbow classroom area.	HM			
		To explore alternative storage and changing facilities in the children's accessible toilet area.	JB, HM			
Develop specific learning objectives for Improve access for children with Cognition and Learning needs	C, E, I	See Speech and language development above				
		To review current practice and resources necessary to meet children's needs	PM			
Improve access for children with Social and Emotional needs	C,E	To put into practice the "Fun Friends" whole staff training	PM			
		Explore nurture groups	PM			