

Democracy

- Sharing ideas and experiences
- Children have active roles in decision making and planning of activities
- Children and families become part of Marsh Hill Nursery School community

How:

Child's voice is heard and recorded

Parental feedback

Responsibility/roles delegated to staff and children

Parent and staff representative on the Governing Body

Individual Liberty

- Children have the choice to choose any activities or resources in the indoor and outdoor environments
- Open ended resources mean that children can shape their development through their own interests
- We celebrate the uniqueness of all children at Marsh Hill

How:

Free flow environment

Express themselves through their interests and choices

Staff and resources promote inclusion eg boys can dress up, girls can play cars etc

Marsh Hill Nursery School

Promoting British Values



Mutual Respect

- Understanding that all children/adults have individual needs
- Build relationships with children and families
- Respect and tolerance for different genders, ages, faiths, cultures, sexualities and disabilities

How:

Give time for relationship building through home, visits, celebrations and daily contact.

Listening to each other's ideas and experiences

Learning to take turns

Learning to share and play co-operatively

Using "Kind Hands" and "Kind Words"

Discuss feelings and behaviour

Have private parent consultations

Inclusive of children with Special Needs

Protecting dignity when changing children

Adults as positive role models

The Rule of Law

- Marsh Hill Nursery has a set of rules, policies, procedures and routines for all stakeholders
- To understand and adhere to expectations and boundaries
- Have a wider understanding of Rules of Law

How:

Clear rewards and sanctions

Learn about sharing

To follow school code of conduct

Use websites, prospects and newsletters to clarify expectations

Tolerance of those of different Faith and Beliefs

- Respect and tolerance for different people, faiths, cultures and languages
- Have positive images reflecting the cultural diversity of Great Britain

How:

Using resources artefacts, music and displays reflecting multicultural/multi faith Britain

Books in different languages and from different cultures

Celebrating similarities and differences

Celebrating special days and festivals